JERUSALEM, ISRAEL

JERUSALEM AMERICAN INTERNATIONAL SCHOOL

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The Jerusalem American International School (JAIS), a branch of the Walworth Barbour American International School in Israel, is a private, secular, coeducational school for international and local students in preschool-grade 8. The Jerusalem branch of WBAIS was founded in 2001 and continues to grow yearly. The school year comprises four quarters, extending from August through June.

Read more on the Overseas School Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.jerusalemais.org/admissions-process. Special needs information can be found at www.jerusalemais.org/special-needs-admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild. Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

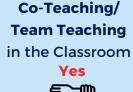
Hearing Impaired	Yes	
Physically or Orthopedically Impaired	No	
Visually Impaired	Yes	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	Yes
Traumatic Brain Injury	Yes

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations **Teacher Accommodations Learning Support Teacher**



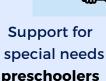


Academic **Support Class** Secondary School













SELF-CONTAINED CLASSROOM



In **Elementary** Yes In Middle School Yes In **High School** Yes

Maximum Hours per Week per Student **Push In Pull Out** 15



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse: Psychologist: Social Worker: Special Needs Coordinator:

Learning Support Teacher: Guidance Counselor: 🛕 🔭 እንዲያ ተጠርፈር

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

30	HOOL	C	OMMU
Psycho Educational Assessment	No		Yes
Speech Therapy	Yes		No
Occupational Therapy	Yes		No
Physical Therapy	Yes		No
Behavior and/or Autism Specialist		Π	
(ABA/Behavior Plan/Interventions)	Yes		No
Social Skills Group/			
Social Skills Training	Yes		No

S	СНО	OL
1:1 Trained	V	
Classroom Aide	Yes	
Special		
Special Transportation	No	
•	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	Yes	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP **Child and Family Program Team**

MEDCFP@state.gov

Tel: +1-202-663-1815

Reach out to: OverseasSchools@state.gov

Tel: +1 (202) 261-8200